



Ashurst Primary School

Class Teacher

| ATTRIBUTES | ESSENTIAL | | DESIRABLE | |
|--|---|--|---|-------------------|
| Education and Training | <ul style="list-style-type: none"> Qualified teacher status | A | <ul style="list-style-type: none"> Additional relevant qualifications and training Relevant staff development and a commitment to CPD Training in safeguarding | A A A |
| Knowledge | <ul style="list-style-type: none"> Excellent knowledge and understanding of National Curriculum and recent changes to assessment systems Knowledge of strategies to secure consistently high standards of teaching and learning An understanding of the process, continuity and progression of learning Clear understanding of the use of Assessment for Learning | A A A,O A,R,O, I | <ul style="list-style-type: none"> Knowledge and understanding of 'Every Child Matters' agenda | A |
| Relevant Experience | <ul style="list-style-type: none"> Proven ability as an outstanding classroom practitioner Proven experience of raising standards Successful experience teaching in a Ks1 or Ks2 class | O,R, A A,R A | <ul style="list-style-type: none"> Experience of successfully leading a subject area Experience of raising standards Experience of developing parental/community involvement | A R, A, I A |
| Skills and Abilities | <ul style="list-style-type: none"> High standards and expectations of self and for each and every child Able to lead a well-managed classroom where children are encouraged to be independent learners Ability to demonstrate a high-quality learning environment A proven ability to work to a high standard and use assessment to inform planning Ability to establish and review targets Ability to communicate effectively with pupils, staff, parents, governors, the community and other agencies Commitment to teamwork and ability to relate to others as members of a team Ability to plan, prioritise and organise workload High standard of presentation and ICT skills Excellent written communication skills Excellent oral communication skills. | A,O A,O A, O A, O, I A, R, I R,O A,R,I A A A I,O | <ul style="list-style-type: none"> A specific interest in leading and developing a subject area (please state which subject) Ability to lead a team of staff to work towards common goals | A A,I |
| Special Attributes and Personal Qualities | <ul style="list-style-type: none"> Professional role model Good interpersonal skills and public relations Dedication to hard work Willingness to learn from others and to share good practice An enthusiasm for involvement with all members of the school and wider community Ability to influence others by sharing and presentation of ideas Positive approach to change and respond effectively to daily challenges Willingness to help enrich and enhance the pupils' national curriculum requirements, e.g. after school clubs, 'Friends' activities, etc. | R,I,O R,I,O A,R A,R A, I, R A A A,I,R | | |
| Other requirements | <ul style="list-style-type: none"> Application forms should be completed in full Letters should be clear and concise, and no more than 2 sides of A4 paper. Font size should be no lower than size 10 Letters should be underpinned by personal philosophy for primary education Letters should be clear in addressing the criteria identified in the person specification | A A A A | | |

(March 2015) – Person Specification

A-Application; R – Reference; I – interview; O – observation/tasks